7th August 1929]

(2) In places where it is doubtful whether there is scope for more than one school, Catholic schools may be recognized subject to the condition that admission should be restricted to Catholic children only, but aid should not be given unless it is clearly demonstrated that there is room in the locality for more than one school.

(3) In cases where there is scope for only a single school in a locality and where the aiding of more than one school would be a waste of public funds and the Catholics desire to maintain their own school in such a locality, the school should be given the privilege of recognition but should have no claim for aid. Admission should in these cases also be restricted to Catholic children.

2. The President, District Educational Council, South Kanara, is requested to report at the end of one year how the policy commended above has worked.

(By order of the Government, Ministry of Education and Local Self-Government)

J. VENKATANARAYANA,
Secretary to Government.

APPENDIX V.

[Vide answer to question No. 64 asked by Mr. A. B. Shetty at the meeting of the Legislative Council held on the 7th August 1929, page 159 supra.]

Letter from the Director of Public Instruction, R.C. No. 575-B/29, dated the 23rd June 1929, to the Secretary to the Government of Madras, Law (Education) Department.

[Legislative Council question—Location of girls' schools in portions of boys' schools—South Kanara district and other districts.]

The question of the overlapping of elementary schools is wider than that contemplated in the question referred to me. There may be overlapping as between any one or more of the following classes of schools:—(1) boys and girls, (2) boys and boys, (3) local authority and local authority, (4) aided and aided, (5) local authority and aided. The question referred to me concerns class (1) which may include classes (3), (4) and (5).

It does not of necessity follow that the existence of girls' schools in the same building as, or in the close neighbourhood of boys' schools involves the payment of 'double' grants or grants in excess of what would be paid to a combined school. If in an amalgamated school the same number of teachers are required as in two separate schools, no saving of teaching grant will be effected by such amalgamation. Whether it would be possible to effect a saving in provincial subsidy or in expenditure from the funds of the management by the amalgamation of schools under the management of local authorities is a matter for separate consideration. Moreover, before action can be taken with a view to the amalgamation of boys' and girls'

schools, it has first to be ascertained whether, and if so how far, such amalgamation will result in a reduction in the attendance of girls. And where the amalgamation of schools under different managements is proposed, the opposition that is likely to be offered by one or both has first to be overcome.

4. The following statement gives the number of girls' schools located in portion of boys' schools and the number of girls' schools held in close neighbourhood of boys' schools in each local board area of the South Kanara district. As regards other districts, if the hon. Member specifies cases, enquiries will be made.

Name of local body.	Number of girls' schools held in boys' schools.	Number of girls' schools held in close neighbourhood of boys' schools.
Mangalore Municipality	2	3
,, Taluk Board	1	11
Udipi Taluk Board	3	23
Puttur Taluk Board	1	7
Kasaragod	Nil.	7
Karkal	Nil.	6
Coondapoor	Nil.	3

5. In respect of Board and Municipal Elementary schools, excess payments can be avoided only in cases where these schools are opened with the aid of provincial funds. Such schools number 39 in the South Kanara district. There is unnecessary expenditure from local funds. This is equally undesirable.

6. The particulars furnished above appear to indicate that the amalgamation of certain boys' schools and girls' schools in the South Kanara district could be made without detriment to the educational efficiency of the institutions concerned and with a reduction of expenditure from public funds. Enough has been said to show that the question is not one that can be disposed of summarily. The cases of apparent overlapping now brought to notice will be considered in consultation with the District Educational Officer and the Inspectress. Also the Deputy Director for Elementary Education is about to make a comprehensive investigation into the whole question.